

SENATE BILL 1353
By Bryson

AN ACT to amend Tennessee Code Annotated, Title 4, Chapter 51, Part 1 and Title 49, relative to funding capital outlay projects for K-12 educational facilities from excess net lottery proceeds. This act makes appropriations for capital outlay projects for K-12 educational facilities for fiscal year 2005-2006.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1.

(a) The department of education shall develop a K-12 capital outlay grant program for LEAs for fiscal year 2005-2006. The capital outlay grants for K-12 education facilities shall be matching grants that require local funding to match state grant funding on the basis of one dollar (\$1.00) of local funds to each three dollars (\$3.00) of state funds. The state share of the grants shall be funded from excess net lottery proceeds.

(b) LEAs shall use grants awarded by the department in the replacement of existing buildings or the construction of new buildings, but shall not use such grants for the acquisition of fixtures, furnishings, or equipment.

(c) The department shall develop the process for application, award and evaluation of the grants, but applicant LEAs shall be given priority based on the filing date of the application, with those filing first being given first priority. The department shall determine the application deadline for the grant program which shall be on or about September 1, 2005. State grant funds shall be made available to LEAs on or about January 1, 2006.

SECTION 2. From excess net education lottery proceeds, there is hereby appropriated to the department of education from the lottery for education account the sum of fifteen million dollars (\$15,000,000) to be allocated for the sole purpose of funding the K-12 capital outlay grant program under Section 1 of this act for fiscal year 2005-2006. It is the intent of the general assembly that that such appropriation be nonrecurring.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.